



# ALTA LOMA CHRISTIAN SCHOOL

*“Building Up and Reaching Out “*

*ACSI Accreditation Candidate School*

## 2010-2011 Enrollment Information

The selection of your child’s school is one of the most important decisions and investments you will ever make, and it is our prayer that God will give you wisdom and guide you through that process.

### What’s new for 2010-2011?

- † SPECIAL REGISTRATION DISCOUNT! Register on or before February 26, 2010 and receive a **\$100 per student discount off of the regular registration fee!**
- † FACTS Tuition payments may be spread over 12 months rather than 10, making the monthly payment option more affordable for our families.
- † Added flexibility with the payment of the Academic Fee of \$350 per child, which may now be included as part of the monthly FACTS payment. There is no additional cost for this option.
- † We are continuing to offer the **\$500 per family** referral bonus! See flyer for details!
- † Our fees, which include the DFC, the Academic Fee, and the Registration Fee, will remain at their current level, frozen at the 2009-2010 rates.
- † Our tuition increase this year is approximately 3%, which averages to about a \$15 per month per student. This was the minimum increase that could be implemented while still meeting operating expenses. We are sensitive to the financial sacrifice that our families make to enable their children to continue attending ALCS and pray that God will continue to make a way for you to re-enroll. Tuition assistance applications are available in the school office.

### Class Size

Our class sizes remain unchanged for 2010-2011. The following are the maximum class sizes:

Grade	Maximum Students per Classroom
Pre-School (4 year olds)	12
Pre-Kindergarten (4 years 9 months)	16
Kindergarten	20
First Grade	20
Second Grade	22
Third Grade	22
Fourth Grade	22
Fifth Grade	22
Sixth Grade	22
Seventh Grade	22
Eighth Grade	22

### What makes ALCS a special place for your child?

- † At ALCS, we know that it is absolutely essential that our students receive an academically excellent education if they are to be fully prepared to impact the world for Christ. The need for truly Christian education has never been greater, and if we are to reach the next generation for Christ, we need to follow the Biblical mandates given by God. Philippians 4:8 tells us, “Finally, brothers, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is **excellent** or praiseworthy—think about such things.” This is one of the most important reasons that our staff, School Board, and Administrative team have chosen to pursue ACSI and WASC Accreditation. We have earned the distinction of being an ACSI Accreditation Candidate School, with a visit by the Accreditation Team scheduled for this March.
- † The truth of God’s word is the foundation of all that we know, and God communicates this truth to us through His word, the Bible. Psalm 25:4-6 tell us, “Show me your ways, O LORD, teach me your paths; guide me in your truth and teach me, for you are God my Savior, and my hope is in you all day long. Remember, O LORD, your great mercy and love, for they are from of old.” We recognize that we are not merely teaching subjects, but rather are teaching students, and we utilize the truth of God’s word to help our students develop spiritually, socially, physically, and personally.

### What are some of the distinguishing characteristics of our school program?

- † All students participate in a weekly Chapel time. Students in grades 4-8 have a personal New Believer’s Bible, which is used in our weekly Chapel time as we study God’s word and apply it to our lives. This year, we are studying the Gospel of John. All weekly chapel times include worship and praise, acknowledging Jesus as Lord and exalting Him as Savior.
- † The STAR Reading Program is utilized to enable teachers and the administration to determine the reading level of each student and to measure individual and class growth. The STAR Math program is utilized to assess each student’s math ability and to determine the appropriate level of challenge for each student to personalize practice and individualize instruction.
- † The Accelerated Reader Program augments our reading curriculum, which makes reading practice more effective for every student by accommodating individualized reading levels and providing comprehensive summaries of reading results. Our reading program is extremely effective in teaching students how to read, and the AR Program takes this a step further and ensures that students understand what they read.
- † The Math Facts program is a part of our math curriculum. This program facilitates mastery of basic addition, subtraction, multiplication, and division facts for students in grades 1-6. This program uses a systematic method of isolating a few facts at a time to move students from familiarity and knowledge to mastery.
- † All students in grades K-8 take the SAT-10 in the spring. This standardized test is norm-referenced and is similar to the standardized test that public school students take each year. The SAT-10 is nationally norm-referenced, and compares our students’ performance with other students across the nation rather than just in California. Last year was the second year that our Kindergarten students tested, and the results ranked them well above the national average, and in the top 10% of the nation in Math and Reading. All students in grades 1-8 take the Otis Lennon School Ability test, which provides a measure of each student’s individual verbal and non-verbal reasoning skills. This test is widely used across the county as a screening tool for gifted program entry.
- † Our library continues to expand, and currently has approximately 7000 books.
- † Our technology center/computer lab includes 24 work stations. The International Society of Technology in Education Standards guide student instruction. Every classroom has a student computer, and many have projectors.

## **Staffing Decisions**

Because staffing decisions are based on enrollment, these are made towards the end of the school year. Staff members are continuously praying about God's calling for them to serve, and the Administration and the School Board prayerfully consider all staffing decisions.

## **Middle School Program**

- † Our new middle school program was launched this year. Please visit the "Middle School Pages" on our website for more details! Students now rotate to different classrooms, have lockers, and many special middle school activities. Middle school students go to Alpine Camp for a week in October, and eighth grade students participate in the Worldstrides Washington, D.C. trip each April.

## **Pre-School/Pre-Kindergarten Program**

- † **Pre-School:** The minimum age for a student to enter our Pre-Kindergarten program will continue to be 4 years of age as of the student's start date. Our Pre-K program falls under Title 22, Division 12 of the California Code the Community Care Licensing Division.
- † **Junior Kindergarten:** The minimum age for a student to enter our Junior Kindergarten program is 4 years and 9 months by the student's start date. Our Junior Kindergarten program is a part of our school program, and does not fall under Title 22, Division 12 of the California Code the Community Care Licensing Division.

## **Curriculum**

The School Board Policy for curriculum development is the following:

The school administration is responsible for curriculum selection with input from the curriculum committee. The curriculum committee is composed of one or two teachers from each grade level cluster, Pre-Kindergarten-Kindergarten, First-Third Grade, Fourth-Eighth Grade. Faculty members are involved in reviewing materials and identifying their choice. The choices are then discussed and approved by the curriculum committee, who makes the final recommendations for approval to the administration. Materials from Christian publishers are considered as well as materials from secular publishers. The administration is responsible for developing scope and sequence documents and an adequate review cycle for improvements.

## **Parent Requests for a Specific Teacher**

Our parents can request a certain teacher and, if possible, we honor their requests. However, it is not always possible to honor parent requests, and final decisions are made by the principal. After prayerful consideration, we ask the parent to put the request in writing to the principal, stating the request and the reason for the request. The class composite of each new group is carefully analyzed. We consider such variables as: gender balance, academic range and behavior/personality mix, being careful to separate children who have a history of not functioning well together in an academic or social context. With all classroom assignments, prayer is the more important factor in classroom selection, and wisdom is sought from the Lord. We appreciate your prayers as well in deciding whether to make a request. Thank you for understanding.